

Motions:

1. Shanna Holden moves to accept the October Minutes as written – seconded, approved

A. Welcome / Start – Call to order, review of agenda

Martha Alexander - Welcomes and thanks for attending the meeting.

B. 2nd Grade Presentation

Mrs. Tracy Bartlett

- Writing
 - Teach how to organize their writing: Web: prewrite and organize their writing with color, using ‘Step Up To Writing’ to get them to slow down and give more information; giving them a visual way to see how to organize.
 - Three ways to hit writing: Personal narratives, writing setting, a friendly letter.
 - Teachers use the writing process with most work: make a plan (like web) edit and revise, maybe to final copy, depending on piece.
 - Penmanship, with handwriting books this year in 2nd grade. Really nice to have the practice. Still use the three lines in 2nd grade.
 - Conventions: grammar, sentence structure, subject, predicate, sentence diagramming, capitalization, punctuation, correcting sentences
- PE
 - 2 times/week: teachers lead stretches, take a lap or two, practice games: playground games (tether ball, kick ball, etc) to get the rules right and have less problems on playground. Teach sportsmanship.
- Field Trips
 - Play
 - Percussion discussion: Moses goes to the Concert story
 - Community: Fire Station
 - Library: can get a card at that time, get tour
 - Grocery Store, tour

Mrs. Anna Rowe

- Standards: www.cde.ca.gov (can be tricky but click on Standards and Framework then Content Standards and can find any standard form). Also a link from PTA website.
- Teach critical thinking about the text that they are reading. How to choose a book that is right for you. Accelerated Reader: quizzes on books they have read. Have a test to get

- ‘zone of proximal development’ to get reading level of the child, to find the level of books they should be reading.
- Spelling patterns and rules: multisyllabic and how to sound out words: lots of rules, lots of tools
 - Fluency: rate at which you read correctly in a given amount of time (one minute); goals for 2nd grade for first trimester:70; second trimester:90; third trimester:110.
 - Decoding nonsense words with rules, to show they know the rules
 - Abbreviations: drop y add ies, etc, antonyms, synonyms, prefixes, suffixes, multiple meaning words, homophones,
 - Try to make learning engaging with all types of learners
 - Good reading strategies (What do good readers do when they read?): summarizing, art projects, compare and contrast stories or characters between books: venn diagrams.
 - Science, Mrs Kolbeck makes Science great! Fine with going 5 minutes over recess: she does a great job!
 - Magnetic fishing for Balance in Motion, Life cycles (butterflies, and silk worms), Earth: pebbles, sand and silt. Connect what kolbeck does to the text in the class.

Miss.Guncheon

- Math
 - Regrouping in addition and subtraction, work up to three digit numbers. Math Facts: color coded. Multiplication: 2, 5, 10. Dividing with a remainder. Fraction of a whole, and fraction of a group (icecream). Counting money and making change, recognizing coins. Board Math: 5 strands, fantastic! Making math real (ice cream cones) and use manipulatives, kid have white boards to check for understanding, projects.
- First year for star test. In May.
- Social Studies: 6 units

D. Secretary Report

- Shanna Holden moves to accept the October Minutes as written (see Motions) – seconded, approved

E. Principal’s Comments

- Mrs. Kim –
 - What’s been going on: Stranger Danger Assembly (today), Opera A La Cart Assembly, 38 College Park students on campus: reader leaders, through athletics and leadership for public speaking.
 - Discussed: Discipline, behavior, punishment: thanks for sending the teachers to the Response for Intervention teacher inservice. 3 School (and District) Rules: be safe, be respectful, be responsible. Life skills taught school wide. Behavior/discipline taken care of individually for each teacher: using cards/ earning ‘money’ and pay for fines for infractions. 3 things children need: Competent, Control, Community, plus a Biological factor; and if they don’t have them, then they will act out. All behavior is learned, good or bad. Kids learn a

lot from home. There are consequences for behavior, up to suspension (less often in elementary school) and expulsion (rare).

F. Treasurer's Report

Sue Noack, Jesse Thomas absent

- Look at Budget: First 3 pages: Profit and loss. Balance sheet: last page which is what we have in the bank and what is pending.
- Profit and loss: profit: 3 ways we receive money (jump start day, innisbrook, dinner-dance-auction), spent through out the year. First column is actual, second is what we projected to spend and earn, skip 3rd column, last column is how it looks if we continue in this vein. Right now we are over by 3K, to end of year.
- Balance sheet: lots in the bank account. Liabilities: where that money is going. Prior commitments are from spring PTA and how we spent our extra funds from last year. IA reserve is to keep money for following year hiring of IAs so we can have them in fall: (non-1st and 2nd grade IAs).
- This discussion is to make sure you know that there is money to be spent, but to be aware of where it is coming from and how the money is spent year after year.
- There will be a 20K deficit in next years budget if we continue paying for the same IAs as this year due to measure S and ...(SUE CHECK THIS)
- Note other PTAs have 18K for whole year! It is amazing what we have.

G. Specific Topic

- Certification is necessary: for instructional activity after school: outside groups don't need it (scouts) but otherwise we do. Applies to after school programs: chess, basketball, Spanish, etc. Certification can be done at District or Contra Costa Dept of Ed (NOGA check this!) Valid for 5 years.
- School Closure Committee-Eide –there probably will be closure: want to save 1.5 million in closure. Information is on District web site under Community. District area school attendance is dropping. 31 people on the committee, from all feeder patterns, parents, students, etc. Will put a link in the Roadrunner.
- Parking Lot Support: Alexander: 10-15 volunteers but may have personal liability issues, so it's on hold. We need personal accountability, and keep each other accountable.

H. VP Comments

VP Communication – Jeff Eide

- Student directory out. Additional list is coming out in Nov in case of missing/wrong entries. If you have extras, bring the extras to the office.

VP Programs, Health & Safety – Noga Kessler

- Read and Dream update: up to 418 members, 1 classroom is at 100%. 3 teachers need one more student to 100%. 4 teachers need 2 more students to 100%.
- Sunday 7 Nove is Bike Safety, 1-4p at upper grade black top. Check Eblast for rain postponement. Bike to School Day is coming later.
- Gardening committee planted main courtyard and added soaker hose. Next job in Jan. Email Noga if you want to help plant or water.
- New afterschool class: Spanish class: Viva El Espanol: 2 times per week: speak 98% of time in Spanish so will learn more completely. Will be a K group and a grade 1-5 group, need at least 5 kids to run a group and fill at only 12. Tuesdays and Thursdays right after school for an hour. Jan, Feb, March section. Then possibly April, May section.

VP Way & Means – Cindy Turner

- Innisbrook coming Monday! Need volunteers to help unload and dispurse.
- Had DDA first meeting. Is underway.
- Fall fest was awesome. Send suggestions, first year for this group of organizers.

VP Hospitality – Rose Bargman

- staff appreciation 4-8 april. Just before dinner dance auction.

Open Discussion

- Lea and Miss G are working together and have started up a Student Council. Meet wed 1230-100. They are doing a Fundraiser through food bank, this and next week. They are taking over spirit days: they have picked dates, are working on themes. Next wed will be Decade Day: dress as the 20's or 30's or 40's. Every fri is spirit day: wear school colors.

Meeting Adjourned: 8:15 pm